

Structures for Coaching: Self Rating

Directions: On a scale from 1-4, with 1 being strongly disagree and 4 being strongly agree, rate your current structure for coaching.

1. In my school, there is a clearly defined role for instructional coaches and expectations for engaging with the coach are known by all staff.

1 2 3 4

2. In my school, there is a shared definition of excellent teaching and instructional priorities are known by faculty and staff.

1 2 3 4

3. In my school, coaches and teachers spend time regularly collaborating.

1 2 3 4

4. In my school, structures to support instructional coaching (e.g. time, instructional framework) are in place.

1 2 3 4